



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

TAMULPUR COLLEGE

TAMULPUR COLLEGE, TAMULPUR (BARNAGAR), BTR, ASSAM, 781367

781367

www.tamulpurcollege.edu.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

July 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

- Tamulpur College is situated in Tamulpur District at the point of the longitude 91.5745 and latitude 26.6317. It falls under the region of autonomous jurisdiction of Bodoland Territorial Region (B.T.R.), Assam. It is located at the distance of 6.3 K.M. from Tamulpur; the administrative headquarter of Tamulpur District. Dispur (Guwahati), the state capital of Assam is at the distance of 86.2 K.M., international border between India and Bhutan (Samdrup Jongkhar) is just 26.1 K.M. away from the campus of the College. The National Highway 31A is a distance of 26.1 K.M. The nearest railway station to college is Rangia Junction, its distance from Tamulpur College is 26.5 K.M. and the nearest airport is Lokpriya Gopinath Bordoloi International Airport (Guwahati) situated 79.0 K.M. away from the college campus.
- The College was established on 4th August, 1984. It aims to provide quality and affordable higher education to the students especially to weaker sections of the society irrespective of any discrimination. The college has its own campus with currently around 1500 students.
- The College provides undergraduate courses in Arts Stream having 10 departments, namely, Assamese, Bodo, Economics, Education, English, History, Nepali, Philosophy, Political Science, and Sanskrit and also B.C.A. department with some add-on courses.
- The College was earlier affiliated to Gauhati University but now it is permanently affiliated to Bodoland University. The Library of the college has around 6197 books, 65 journals, 122 magazines and 456 references which can be accessed by both students and staff of the college as well as by the locality of the area.
- The CBCS system has been introduced in our college since 2017.
- The College has a Boys' hostel of 30 intake capacity and the Girls' hostel of 50 intake capacity. It also has a large playground area, and three smart classrooms.
- The College is an anti-ragging and eco-friendly Campus which is favorable for all. The various communities from Tamulpur come to this esteemed Institution to gain knowledge.

Vision

Tamulpur College has a vision of disseminating excellent quality higher education to the students including those who are economically underprivileged, so that potential human value, knowledge, wisdom and skill develop in the society.

Mission

Tamulpur College solemnly pledges to transform excellence in higher education and holistic development to the rural and urban students enrolled to this Institution. Some of the key missions are highlighted below:

- To develop healthy learning environment in collaboration with all stakeholders.
- To improve better infrastructure and learning resources for better academic output.
- To adopt modern teaching aids to support the teaching-learning process.
- To focus on the translation of mission and goals of UGC, State Government, academic projects.

- To extend relevant and effective awareness towards local community from time to time.
- To make all involved stakeholders for overall progress of the Institution and the society.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Tamulpur College is situated in an eco-tourism area which falls under Tamulpur District, where Bogamati (an eco-tourism picnic spot) is located towards eastern side of the college that falls under the same district.
- The college is also situated near Indo-Bhutan border.
- The college preserves a medicinal garden in the Institution.
- The college has a management team that aims to achieve higher educational excellence.
- The college is pollution free, anti-ragging and tobacco free campus.
- The college has enough land for further development of infrastructure.
- The college has a good relation and co-ordination between the teachers, students and the guardians.
- The college is trying to make digitalized campus to fit with the current times.

Institutional Weakness

- Most of the students of the institutions come from remote area.
- Most of the students are from very poor background.
- Engagement in academic activities is often severely affected by rain and transportation and due to economic constraint.

Institutional Opportunity

- The Institution has a scope of research work with foreign countries in the field of culture and biodiversity.
- The College has the opportunity to introduce more skill development courses.

Institutional Challenge

- The students face difficulties in taking online classes due to poor network.
- Hostel admission is not taken.
- The students of the Institution are the first learner generation students.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Tamulpur College abides by the programme of Arts Stream of Under Graduate Level designed by Bodoland University. The Academic Calendar of the College is prepared by the Academic Calendar Committee of the College based on the Academic Calendar designed by Bodoland University. It is uploaded in the website of the

Institution and also in the College Notice Board so that it is easily accessible to the students as well as to the staffs of the College.

The syllabus of the course is distributed by the Heads of the respective departments among the faculties and takes classes on the basis of it.

The students' attendances are taken regularly by the teachers of the respective classes and noted down on a register book.

For each semester, internal assessment is conducted, named as sessional examination by the Examination Committee of the College. This Committee also conducts the Final Examination held in the College.

The departments of the College also conduct educational field trips, seminars, projects for experimental learning of the respective students. The Wall Magazines of each department is prepared every year by the students related to their subjects that help them to understand and explore their subjects better.

The faculties of the College involve in analyzing and evaluation process for Arts stream of Under Graduate programmes of Bodoland University.

The College provides Three Years Degree Course from the establishment of the College. The College started the Semester system from 2011-12. The CBCS system was adopted by college from the academic session 2017-18 as per guidelines of Bodoland University.

A total of 51 add-on courses are offered by the College such as Business Ethics, Drama and Acting, ICT Teaching Methods, etc.

The Institute collects Feedbacks with the help of Feedback forms from students, teachers, parents as well as from the outgoing students who are employed in government, private and non-governmental sectors for improving the quality of teaching-learning and overall development of the Institute.

Teaching-learning and Evaluation

- The College uses both ICT and traditional methods to teach students in the class.
- A well-structured evaluation method is used by the Institute to evaluate the learning of the students regularly.
- The College provides education to students irrespective of any discrimination.
- Students' learning is evaluated by conducting class tests, quiz, seminars, group discussions, extempore speech competition by the College.
- The College provides special focus to the slow and introverts learners by providing extra classes to them.
- To provide experimental learning to students, the College conducts educational field trips, projects, assignments.
- At present, there are 32 teachers in sanctioned posts in the College of which 1 faculty has achieved Ph.D. and 1 faculty is pursuing Ph.D. They are working in the college from a long time and are concerned for the overall benefit of the students as well as the Institution.
- The sessional examination is conducted and home assignments are given to students by the College as per the guidelines of Bodoland University.

Research, Innovations and Extension

For the overall growth and development of the students of all categories, the College makes efforts through different academic and co-curricular activities.

Two neighbouring lower primary schools have been adopted by the Institution and the College is concerned with the overall development of the students of those schools by providing classes and by conducting different activities such as art competition, recitation competition, etc. from the day of adoption. These activities are also conducted to other schools that falls under the ambit of this Institution. Environmental protection, preservation of culture, cleanliness of the surroundings, societal issues, etc. are the prime focus of the extension activities that the Institution deals with. The importance of Yoga, awareness on child marriage, cleanliness, etc. are the focus of the activities that the Institution involves its students. The College also conducts personality development training, plantation, career counseling, agricultural practices, natural fish farming practices for students time to time.

The Institution is also concerned with the cleanliness as well as the health and hygiene of the students and of the entire locality. Therefore, it conducts health camps, and awareness programmes related to it. The College has also participated in cleanliness programme such as Swaccha Bharat Abhiyan.

The College has collaborations with other Institutions for providing internship to students, on job training, faculty exchange programme and students' exchange programme for the development of students. The College has signed MoU with different educational Institutions, National and International organizations for the benefit of the students.

Infrastructure and Learning Resources

The Institution has sufficient classrooms to provide education to around 1500 students of Undergraduate level in Arts Stream. The College provides adequate facilities to maintain the smooth functioning of teaching-learning process.

The College is in 45 bighas area of land with its own campus which has its administrative building, library, hostels, adequate classrooms, auditorium hall, and a playground. There are sufficient numbers of classrooms in the College and more numbers of classrooms are under constructions. The College also has three smart classrooms, one conference hall, one auditorium hall and one with ICT facility, one computer lab and sufficient numbers of computers and printers. The College has a library with adequate numbers of books for students and teachers and also has internet facility.

The Library of the College has about 6197 books, 65 journals, 122 magazines and 456 References.

The College has a large area where students can play outdoor games such as cricket, badminton, football, volleyball, etc. The College also provides Yoga classes to students as well as to teachers for the health and spiritual development.

Students are also motivated to participate in co-curricular activities organized by the Institution such as Cultural rally, Speech competition, Wall magazine, Freshmen Social, etc.

For any decisions related to development of the Institution, the College abides by the decision of the G. B. of the College.

Student Support and Progression

The College provides free admission to students belonging to BPL Category.

A number of value-added courses are provided by the College such as Media Ethics, Business Ethics, Voting Rights, and Issue of Immigrants in Assam.

To maintain the physical fitness of the students and teachers, yoga classes are conducted weekly and various sports equipments are also available.

International Women's Day and International Yoga Day are celebrated by the various departments of the Institution by conducting awareness programmes on health and hygiene, awareness on benefits of yoga.

The Career Counseling Cell of the College organizes career oriented guidance programme time to time to motivate and guide the students to choose the right path and achieve the desired career. Most of the students don't have a career goal. Thus, the programme organized by the Career Counseling Cell also helps the students to form a career goal. The College has a Women's Cell, NSS Unit and planning to have an NCC unit.

There has never been any complaint against ragging and sexual harassment in the College. The anti-ragging cell as well as grievance and redressal cell and teaching as well as non-teaching staffs of the College keep on checking regularly and make sure that such crimes do not take place in College. The entire College is monitored through CCTV Surveillance.

The students are actively engaged in the activities conducted by the departments and cells of the Institution. The College also has an Alumni Cell which organizes alumni meet for the outgoing students of the College.

Governance, Leadership and Management

The College aims to develop the human resources for which it gives the responsibilities to both the teaching and non-teaching staffs of the Institution and the cells of the College. The Institution sticks to the rules and guidelines of the Government and UGC for any decisions of the College related to admission, discipline, management of the College and so on.

The College provides offline and online mode of admission to the students. To improve the quality of the faculties, Faculty Development Programme is organized time to time and they are also motivated to participate in seminars, workshops, etc. The Government has provided funds to the College for the Infrastructural development.

The Internal Audit is conducted annually for which a designated C.A. firm has been assigned. The Internal Quality Assurance Cell is concerned with the strategies for quality assurance of the Institution and actively deals with it.

Institutional Values and Best Practices

The college takes initiative for the empowerment of women in all the fields and encourages them to raise voice against any kind of discrimination.

The college also takes initiative to make an environment friendly campus keeping it clean, green campus.

The college organises a number of programmes under the two best practices and it facilitates involvement of all the staffs to overcome the institutional challenges to fulfil the objectives of the institutional values and the best two practices. The first best practice is related to the activities performed by the college to enhance the skills and empower the women of the specific area. The second-best practice is related to the activities performed in the localities and in the college to create an awareness to make the surrounding clean and green and the importance of the sustainability of the environment.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	TAMULPUR COLLEGE
Address	TAMULPUR COLLEGE, TAMULPUR (BARNAGAR), BTR, ASSAM, 781367
City	TAMULPUR
State	Assam
Pin	781367
Website	www.tamulpurcollege.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	JOGEN BORO	03624-296100	7002597876	03624-296100	info@tamulpurcollege.edu.in
IQAC / CIQA coordinator	RISHIKA PATGIRI	-	7002506195	-	iqac@tamulpurcollege.edu.in

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Assam	Bodoland University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
AICTE	View Document	09-05-2024	24	

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	TAMULPUR COLLEGE, TAMULPUR (BARNAGAR), BTR, ASSAM, 781367	Rural	15.876	2769.81

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Social Science,ENGLISH ASSAMESE BODO POLITICAL SCIENCE HISTORY PHILOSOPHY EDUCATION SANSKRIT ECONOMICS	48	H.S.	English,Assamese,Bodo	100	47
UG	BA,Bodo,HONORS	48	H.S	Bodo	150	148
UG	BA,Assamese,HONORS	48	H.S	Assamese	300	269
UG	BA,Political Science,HONORS	48	H.S	English,Assamese	100	63
UG	BA,Education,HONORS	48	H.S	English,Assamese	150	108
UG	BA,Philosophy,HONORS	48	H.S	English,Hindi,Assamese	50	41
UG	BA,Nepali,REGULAR	48	H.S	Nepali	20	12
UG	BCA,Computer Science,	48	H.S	English,Assamese,Bodo	30	2

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				30			
Recruited	0	0	0	0	0	0	0	0	16	14	0	30
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				11
Recruited	11	0	0	11
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	16	13	0	29
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	2	0	2

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	708	0	0	0	708
	Female	821	0	0	0	821
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	27	34	37	57
	Female	13	14	22	25
	Others	0	0	0	0
ST	Male	136	157	352	373
	Female	147	188	360	386
	Others	0	0	0	0
OBC	Male	37	50	88	89
	Female	48	47	65	66
	Others	0	0	0	0
General	Male	24	36	66	73
	Female	23	21	51	59
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		455	547	1041	1128

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Tamulpur College keeps focusing on developing the quality of higher education among the students in rural areas and socially and economically backward students. The College currently offers 10 Arts
---	---

	<p>Undergraduate Courses and 1 BCA course. The students are taken for field work for experimental learning. The College is ready for any changes in educational system. Undergraduate course has a compulsory paper of Environmental Studies that discusses about ethical relation between man and environment. Besides the traditional courses offered by the College under Bodoland University, the college also offers Certificate Courses like Business Ethics, Media Ethics, Issue of Immigration in Assam, Methodology of Educational Research, Banking in India for students and they can choose any of the courses of their choice.</p>
2. Academic bank of credits (ABC):	<p>With the implementation of NEP 2020, the College under Bodoland University follows the system of Academic Bank of Credit from the year 2023. It will help our students to complete their course in a flexible and convenient manner. To implement this in a smooth way, the College has to establish a database where the records of students' earned academic credit can be digitally stored and the previously earned credit of the students can be added in the programme of the students where he/she joins the programme again in the future.</p>
3. Skill development:	<p>The College organizes programmes such as online workshop on Microsoft Power Point, Basics of Microsoft Excel, How to Use Microsoft Word, Creation of Google Forms, Personality Development, Writing Skill Enhancement, Ideas on Entrepreneurship, Use of Google Classroom, Orientation Programme on Business Skills, Online Job Hunt and Certification and Presentation Skills to boost the skills of students. Moreover, the College organized a three days teacher training programme on Educational technology: Online Teaching and Learning. This programme was organized especially for female in-service teachers engaged in various Kasturba Gandhi Balika Vidyalaya (KGBV) schools of Tamulpur District to train them about the basics of computer technology. The College is also planning to introduce more skilled based courses in the near future.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>In order to make effective teaching learning, the faculties deliver lectures in English, Assamese, Bodo as well as in Hindi. The College will try to organize more orientation programmes in the near future to</p>

	make teaching learning system more effective. The College tries to preserve local cultures through various cultural events. Pre-Bihu/Bwisagu is celebrated in our college which offers a platform to showcase the cultures of the area.
5. Focus on Outcome based education (OBE):	The courses offered by the institution are designed by Bodoland University. Therefore, the College has little authority in the field of curriculum development. But the faculties make effort to provide effective classroom teaching, assessment of students and guide them for future opportunities according to their courses. The faculties try to implement Outcome Based Education through effective teaching and also by providing certain certificate courses taking into account their future perspectives. In keeping the view of NEP 2020, the College plans to implement interdisciplinary courses in the near future.
6. Distance education/online education:	The College plans to implement distance education for the benefit of educational opportunities to the people living in remote areas irrespective of any age boundaries. The College had a Distance mode of Diploma in Elementary Education (D.EL.ED) under NIOS for the session 2017-2019 for in-service teachers. During lockdown, the faculties of the College provided education to students through various online platforms such as Google Meet, Zoom, Google Classroom etc. The IQAC of the college in collaboration with ICT Academy organized various workshops in online mode.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, There is an Electoral Literacy Club (ELC) set up in our College on 15th June, 2022.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, the students' co-ordinator and co-ordinating faculty members are appointed by the college and the Electoral Literacy Club (ELC) is functional. The ELC consists of 15 members. The Head of the Department of Political Science is currently in-charge of mentoring of ELC. The student members of ELC are from different cultural and religious background representing unity in diversity.
3. What innovative programmes and initiatives	The following initiatives are taken by ELC of the

<p>undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Institution for encouraging students to vote: • A programme was organised by ELC of the Institution on 17th November, 2023 to encourage the students to register their names in the Voters' list who are above 18 years old. • An awareness programme was organised by ELC of the Institution at Tamulpur Senior Secondary School on "Importance of Voting" on 15th March, 2024.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>As per the government order, vide no. BEL3/SVEEP-SSR-23/2022/24 dated 5th November, 2022, one of the student members of ELC of Tamulpur College was sent to Baksa District to take training from Election Commissioner on Awareness of Voting and later organised programmes in Tamulpur on "My Vote is My Future". organized programmes and campaigns in nearby areas.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Electoral Literacy Club (ELC) of Tamulpur College organized a programme to encourage the students above 18 years to register their names in the Voters' list on 17th November, 2023.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1132	1041	544	455	683

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 45

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
32	34	32	36	35

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
5.18	7.00	2.31	2.14	6.27

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Response:

Tamulpur College is affiliated to Bodoland University and has implemented Choice Based Credit System (CBCS) as per the guidelines of Bodoland University from 2017 onwards by all the departments of the College. For conducting effective internal assessment procedure, document is prepared. IQAC conducts a meeting in the beginning of every academic year to verify the syllabus of all the subjects and accordingly teaching strategies are prepared. Internal evaluation is done by sessional tests, assignments and attendance. The College aims to provide education to students that help them to be socially fit, ethically strong, employable and research oriented. The Institution has a well designed teaching process for the smooth implementation of the curriculum and well planned Result Oriented Education System for the efficacious application and delivery of the course to make the students socially responsible, productive and innovative. The College actively conducts updated programmes for the students and helps them to be familiar with national education principles.

Curriculum Delivery and Planning Process:

- IQAC verifies the syllabi of each department every year by organizing a meeting at the beginning of every Academic Year.
- The Academic Calendar of the College is prepared by the Academic Committee of the College based on the Academic Calendar of Bodoland University. The Academic Calendar of the College is displayed in the notice board of the College.
- The Prospectus Committee of the College designs the Prospectus which consists of facilities, programmes, and objectives of the College.
- The departments of the College provides E-learning resources to the students such as PPT, Subject related videos, etc.

Curriculum Implementation process:

- HoDs of all the departments of the College take the lead to make ready the Programme Outcomes and Course Outcomes when a new plan of action is introduced. The Departmental Advisory Committee of the College approves it. The faculty members of the College also prepare strategies to fulfill the goal of the Institute.
- Foundation programmes are conducted for the newly admitted students.
- Faculty members of all the departments use various online platforms such as Google Class Room to deliver various learning materials, assignments and tasks to the students. The teaching faculties

of the College also prepare Power point slides for effective teaching-learning process.

- The departments of the College organizes student centric activities such as Quiz competition, seminars, General Knowledge tests, Speech Competition, etc. related to their subjects.
- The College conducts sessional test centrally for the students of all the departments in every semester and then Parents'-teachers' meet are organized by the Parents'-teachers' cell of the College.
- The slow learners are specially given importance by the teachers by providing remedial classes or special classes to them.
- Each department prepares reports that includes completion of the courses for each semester and submit it to IQAC.
- The feedbacks from the teachers, students, parents are collected and transmit it to the university.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 51

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 58.73

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
789	589	302	259	325

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

-
-

The College strictly follows the guidelines and principles laid down by the University. But the College also focuses on various other issues related to Professional Ethics, Gender, Human Values, Environment and Sustainability. The College also includes the above issues into the curriculum through different programmes and Certificate Courses.

Professional Ethics: The 3rd Semester Honors of Philosophy Department also contains some elements of Professional Ethics under the course of Bodoland University. It is included in the paper Applied Ethics of C-7 which contains topics such as Medical Ethics that includes Surrogacy, Doctor-Patient Relation, Euthanasia and Media Ethics that includes Privacy and Ethical Issues in Cyberspace. The College also organizes workshops for students to inculcate in them the spirit of professional ethics. The College also encourages students to participate in competitions such as quiz competition, sports competition, etc. in groups in various inter-district competitions to create a sense of team-spirit among them.

Gender Sensitivity: Under Bodoland University English Department offers a paper named Contemporary India: Women and Empowerment having a unit of Social Construction of Gender in 2nd Semester in GE-2 and in C-6 Popular Literature of 3rd Semester Major. The University prescribed Feminism in Unit 2 of Paper DSE-1 Literary theory and Womens' Writing in C-11 in 5th Semester to the department of English. The 5th Semester DSE-2 of Political Science Department has a paper titled as Women and Politics that consists of topics such as Patriarchy, Feminism, History of Women's Movement in India, Violence against women, etc.

Human Values: The 2nd Semester G.E, 2nd Semester DSC and 6th Semester G.E. of Philosophy Department has a paper titled as Ethics with paper code G.E-2, DSC-1B and GE-2. The 3rd Semester Major of Philosophy Department has a paper C-7 named as Applied Ethics consists of topics such as Human Rights, Punishment, Suicide, and Female Foeticide. The third semester of Education Department SEC-1 contains paper of Value Education which includes topics such as Concepts and Approaches, Imparting Values into the Curriculum and Schools Spaces and Environment.

Environment and Sustainability: As per the Course designed by Bodoland University, the College has a compulsory paper of Environmental Studies in the 2nd Semester. One of the papers of B.A. 3rd Semester Major of Philosophy under Bodoland University also consists of Applied Ethics in which Unit-3 deals with Environmental Ethics named as Nature as means or End and Respect for Animals and Ecology. The fourth semester of Education department in G.E-4 and DSC-1D and sixth semester in C-13 has a paper related to Environment that consists of Environmental and Population Education. The 5th Semester DSE-2 of Sanskrit Department consists of a paper named as Environmental Awareness in Sanskrit Literature. The 6th semester of Economics Department contains a paper DSE-4 named as Environmental Economics under Bodoland University. The 4th semester of Political Science Department consists of a paper C-10 titled Global Politics has some elements of Environmental and Sustainability in Unit2 named as Ecological Issues: Historical Overview of International Environmental Agreements on Climate Change.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 2.56

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 29

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 90.27

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
538	734	324	159	231

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
600	750	350	250	250

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list as published by the HEI and endorsed by the competent authority	View Document

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 45.82

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
144	179	86	25	59

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
294	367	171	122	122

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 35.38

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Response: our institution has the motif of making teaching- learning a two way process and it aims to provide a learner centric environment in the college.

Experiential learning:

- The college has smart classrooms, ICT enabled classrooms to provide education through modern

means of technologies.

- Projects, field trips are organized for bringing awareness among the students about the different burning issues.
- Visits to historical sites, museums are organized for students to make them aware about their cultural heritages and sensitize them to preserve the heritages.
- Subject related videos are provided to the students in particular WhatsApp groups, Google Classroom for the better understanding of the topics taught in the class.
- Audio visual aids, virtual learning platform like Google Meet are also used for the better leaning.

Participative learning:

- Seminar, group discussions are conducted for the active participation of the students.
- Students are motivated to present subject related topics in every semester for the active involvement in the learning process.
- Google Classrooms were used during the pandemic time to reamin connected with the students.
- Teachers use teaching methods to deliver contents on the basis of the real-life situations.

Problem solving methodologies:

- Students are motivated to develop their creative writing skills and for giving the opportunity to students' annual magazine and departmental wall magazine are published.
- Competitions like street plays and processions with specific themes are organized during the last day of college week to create participative learning environment.
- To boost the extracurricular activities among the students the, college involves the students to participate in institutional and inter-institutional competitions.
- MCQ type test, questionnaire, quiz competition, debating are organized to create learning experiences among the students.

Use of ICT enabled tools for effective teaching learning process:

Response: The teachers use technological tools to provide materials to the students.

- Apart from the traditional classes, the teacher uses different software systems and LCD projector to make teaching more effective and interesting.
- The college has free Wi-Fi internet for the students to provide them with the facility to search their topics whenever needed.
- Smart classroom is available where the teachers can take classes and other institutional activities.
- Google Classroom, Zoom, Google Meet were extensively used during the lock down period for helping the students to cover their syllabus.
- Wall magazine with QR code is published each year.
- All the departments maintain a Google Classroom, WhatsApp group in each semester for the course content and to provide necessary information regarding college and classes.
- The students are asked to contact the teachers over the phone or messages if needed.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
32	34	32	36	35

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 40.83

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
17	13	13	13	13

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Response: The College is affiliated under Bodoland University and follows all the rules and guidelines formulated by the university concerned. At the very beginning of the academic session, all the students are informed about the internal evaluation process of the college. All the departments are assigned to conduct the sessional examinations on time and to submit the marks of the sessional examinations in prescribed format provided by the University. The examination committee and the IQAC prepare the dates for the sessional examinations and the dates are notified in the college notice board. Besides this, the departments assign the students home assignment on topics related to their course. Moreover, departments are assigned to monitor the class attendance percentage of the students in each semester. At the beginning of the academic system an orientation program is conducted among the students along with all the teachers to make them understand about the course pattern and examination pattern of Bodoland University. After the completion of the internal examination the students are evaluated on the basis of their progress and weakness and remedial measures are taken accordingly. The departments are asked to conduct re-exam for the students who failed to appear in the internal examinations on the scheduled date for some unavoidable reasons. But only after availing their reason they are allowed to seat for the examinations. The tentative and the final dates of external examination is provided by the university in the university website and the Principal of the respective colleges circulate it among the WhatsApp groups of the college and instructs the faculties to circulate it in their concerned groups and also it is hanged in the college notice board as soon as the University releases the date.

The Principal of the college announces the names of the Examination In-charge before the commencement of the examination to run the examination process smoothly. The examination wing is constituted of Principal as the Officer-in-Charge and Assistant Examination-in-Charge. There is separate room having computer and printer to maintain the examination related documents for the smooth conduct of the examination.

Grievances are transparent, time-bound and efficient:

- The students can raise their queries about their marks they obtained in their examinations.
- The teachers concerned of the department tell the students their obtained marks and show the copies for their satisfaction so that they can scrutinize their own answer script.
- If any error is detected, the answer scripts are re-evaluated accordingly.
- The student can approach to the Principal, if the student is not satisfied with the decisions taken by the departments. But before approaching to the Principal, the students must establish that he had reported his complaint to the HoD's of the department concerned first.
- If the students are not satisfied with the decisions taken in the institutional level, they can approach to the University.
- There is a transparent mechanism maintained by the University for Re-evaluation of answer scripts, the prescribed fee and specified time period for re-evaluation of answer scripts under B.U.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Response: The College has 11 departments of undergraduate courses in the subjects Assamese, English, Economics, History, Education, Political Science, Bodo, Sanskrit, Philosophy, Nepali and BCA. The certificate courses are provided to the students simultaneously along with their conventional classes. In 2017, the university introduced CBCS system.

Course Outcomes:

After the completion of the following courses, the corresponding course outcomes are given below-

- **Assamese-** The students get understanding of Assamese language and literature along with its phonetics, culture, society and traditions in Assamese culture.
- **English-** The students become familiar with the English literature and different literary movements. Besides, they acquire the ability to understand English language and its linguistic forms, phonetics of English, write summary, abstract, reviews, applications and seminar presentations etc.
- **Economics-** The students are able to understand the history of economic and different concepts in economics.
- **History-** The students are able to understand different historical events, monuments, ancient

civilization, cultural, social and political evolution in the world.

- **Political Science**- The students are able to understand concepts like democracy, constitution etc.
- **Education**- The students are able to understand about educational system, policies, pedagogy and psychology of education.
- **Bodo**- The students are able to understand about the Bodo culture and cultural heritage of Bodo community and their religious practices.
- **Philosophy**- The students get an overview of different philosophers and philosophical ideologies.
- **Nepali**- The students get to know about the Nepali culture and community along with the linguistic system in Nepali.
- **BCA**- The students get the knowledge about different concepts of computer and computer applications which are very useful in the long run.
- **Sanskrit**- The students get the knowledge of the classical language, literature and its linguistic forms.

Communication to the Teacher and Students:

- The syllabus is prepared by BU. The syllabus is available in the offline mode and in online mode in the University website.
- Staff meetings are conducted on a regular basis.
- The certificate courses are designed by the departments concerned.
- The results are displayed in university website.

Programme Outcomes:

Bachelor of Arts (B. A.): A Bachelor of Arts is a three years degree programme in the fields of Humanities and Social-Sciences, Language. Students having a bachelor degree can pursue their careers in the fields such as law, education and journalism. They can also go for higher studies such as Master of Arts or Doctorate degree.

- The programme helps the students to gain cognitive skills in the specific subjects they take as their field of study.
- They acquire critical thinking and problem-solving skills.
- The programme helps the students to inculcate social and moral values and social responsibilities.
- It helps in building effective communication skills among the students.
- It helps the students to acquire life-long learning skills to adapt themselves in every situation throughout their lives.

Bachelor of Computer Application (B.C.A.):

- The programme helps the students to equip with computer skills and Information Technologies.
- It helps to learn programming languages.
- It is helpful for the students to know about the importance and impacts of computing on individuals.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Response: The College evaluates the attainment of POs and COs through various parameters:

- The college provides degree and certificate courses with a view to encourage students in the field of higher education.
- The knowledge and skills are measured through various examinations like sessional examinations, class test, semester examination and different class activities.
- The college ensures the COs and POs attainment by the number of students getting admitted to higher education and their employability.
- The college ensures the POs by evaluating students on the basis of their internal and external examination results and student's achievements in sports, cultural and different co-curricular activities.
- The college has a laboratory through which they can get the opportunity to know about the tools and equipment.
- The teachers often take classes in the ICT enabled classroom with the aim to make students familiar with ICT tools.
- The library of the college contains variety of texts and reference books, magazines, novels, journals etc. which are beneficial for the students for both academic purposes and for zest.
- The college ensures to attain programme outcome with the devotion and dedication of all the teaching and non-teaching staffs.
- The students are encouraged to participate in seminars, conferences, workshops, exhibitions and various competitive examinations.

The college installs the values of social, ethical and attitude of community services among the students through different activities organized by N.S.S unit.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)**Response:** 70.28**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
126	61	87	131	172

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
152	92	101	241	235

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey**2.7.1****Online student satisfaction survey regarding teaching learning process****Response:** 3.81

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Response: The College has a well designed structure for the development of research and development of the society.

- Google Meet, Google Classroom, Zoom are used by the teachers to take online classes, to give assignments and notes to students and discuss about the courses of the Institution.
- Career Counselling Cell in collaboration with IQAC organizes programs from time to time on start-up activities such as Ideas on Entrepreneurship for students.
- The College uses drone technology.
- The College practices plantation programmes and programmes on cleanliness, plants and protects the medicinal plants in the campus that make the campus clean, green and herbal campus. For the mental, physical and spiritual development of the teachers and the students, yoga sessions are conducted weekly that makes the Campus spiritual.
- The departments of the College provide add-on courses in addition to courses designed by Bodoland University.

- Extension activities are also organized by the departments as well as the cells of the College to make the students understand about the issues of the society.
- Every department publishes wall magazines each year with QR code.
- The faculties of each department of the College deliver lectures to the students through PPTs; subjects related downloaded videos and digital question bank.
- The students are taken for educational field trips to learn through experience.
- The College has digital classrooms that enable the teachers to teach through audio visual aids, charts and models.
- The career counseling cell shows placement related videos and motivational videos to students to help them choose a career.
- The College has a talking herbal garden of medicinal plants.
- Rain water harvesting is practiced in the campus for the storage of water.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 2

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	01	00	01

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during

the last five years

Response: 0.04

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	2	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.33

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	14	0	0	1

File Description

Document

List of chapter/book along with the links redirecting to the source website

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters

[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and

sensitizing the students to social issues for their holistic development during the last five years.

Response:

Response: The Institution carries out extension activities in the neighborhood organized by the cells and departments of the College. These activities are initiated to make the students understand the reality of the society and also to involve them to perform their duties towards the people. In order to make students understand the social issues of the neighborhood, activities and awareness programmes are conducted.

- Quiz competition was organised by career counseling cell in collaboration with Department of Bodo and Department of Economics.
- World Environment Day was observed by the Department of Political Science in collaboration with Department of Economics.
- NSS Special Camp was organised by NSS Unit of the College.
- Department of Bodo observed World Poetry Day.
- Assamese Department in collaboration with IQAC conducted Extempore Speech Competition.
- Poetry recitation competition was conducted by the Department of Assamese in collaboration IQAC.
- Art Competition was organized by the Department of Philosophy in collaboration with IQAC and the Department of English.
- Department of Political Science of the College observed 9th National Voter's Day.
- Inter College self-writing poem recitation competition was organized by the Department of Bodo.
- Department of Assamese in collaboration with IQAC organized Spot Poetry Writing Competition.
- Awareness programme on Women Empowerment by jointly organized by the Department of Political Science, Department of Economics and the Department of Education.
- An environment friendly programme on Waste to Wealth was organized by the Department of Assamese of the College in collaboration with NGO "Green Globe" and the Department of Zoology of Nalbari College.
- Blood Group and Hemoglobin check-up camp was organised the Health care unit of the College in collaboration with the Department of Assamese of the College and Tamulpur CHC.
- Department of English of the College organised Poem Writing Competition.
- Department of Nepali of the College organised Poem recitation programme.
- National Immunization Day was jointly observed by the Department of Political Science, Department of Education and the Department of History of the College.
- World Water Day was observed by the Department of English in collaboration with the Department of Nepali and the Department of Philosophy.
- World Environment Day was jointly observed by the Department of Economics and the Department of Political Science.
- Awareness Programme on Voluntary Blood Donation Camp was organised by Health Care Unit of the College in collaboration with Department of Assamese of the College, Tamulpur CHC and Department of Zoology of Nalbari College.
- Spot Poem Writing Competition was conducted by the Department of Nepali.
- Debate Competition was organized by the Department of English.
- Awareness Programme on Child Marriage was jointly organised by the Department of Economics, Department of Political Science, Department of Education and Department of History of the College.
- Awareness Programme on Healthy Diet was jointly organised by the Department of Economics,

Department of Political Science, Department of Education and Department of History of the College.

- Environmental Day was observed by the Department of Nepali in collaboration with the Department of English and the Department of Philosophy.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The College has achieved recognitions from various Institutions and organization of the region for organizing extension activities but is still in the path of achieving awards.

The College has achieved recognition in the form of letter of appreciation from different Institutions of the region.

In 2022, a faculty member of Philosophy Department of the College has taken class of students of Philosophy Department of Tamulpur Degree College as a Faculty Exchange Programme. The Head of the Department of Philosophy of that College has sent a letter of appreciation to our College.

In 2021, the Sanskrit Department of the College has conducted Children's Day in Barnagar L.P. School. The Head Teacher of the School has shown her gratitude through letter of appreciation towards our Institution.

Tamulpur Senior Secondary School is benefitted by various academic and other activities by our Institution. The teachers of our College take classes of the students of that school from time to time when they are in need. Besides this, the teachers of our College also take part in Invigilation duties conducted by the School as well as by the Assam Higher Secondary Education Council (AHSEC). The College also supports the school in various sports and cultural activities. The Principal of Tamulpur Higher Secondary School is highly grateful and appreciates the contribution of the College through a letter of appreciation.

One of the faculties of the Department of Political Science took class of the students of Kasturba Gandhi Balika Vidyalaya situated in Tamulpur. The Head teacher of the School appreciates the contribution of the teacher in her letter of appreciation.

One of the faculties from the Department of English took class of the students of the Department of

English of Dimakuchi College. The Principal of that College is highly satisfied and show his gratitude towards Tamulpur College in the form of appreciation letter.

A letter of appreciation was also issued by the NGO named “The Green Globe” based in Nalbari district of Assam for jointly organizing programme related to environment at our institute.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 3

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	0	1	1

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last

five years.

Response: 21

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Response:

The College has a conducive teaching-learning environment having adequate infrastructure and other facilities like conventional classrooms, digital classrooms and laboratories.

Classroom facilities:

- There are 13 classrooms having sufficient facilities to provide effective teaching-learning including a computer laboratory having computers for both faculties and students.
- All the classrooms are spacious having sufficient desks and benches along with white boards.
- All the classrooms are under CCTV surveillance.
- The College has separate rooms for each department having desktop computers.

Computer facilities:

- There are two computer laboratory having more than 50 computers which are used for academic and administrative purpose.

Other facilities:

- There are separate rooms for IQAC, Examination activities, Students' Union, Computer Laboratories, Girls' and Boys' common room.
- Canteen facility is also there in the campus for students, teachers and non-teaching staffs.
- Electric filter is also there for pure drinking water in the campus.
- There is an auditorium hall for meetings, conference, seminars, etc.
- A medicinal garden is also there in the campus to preserve the herbal medicine of this area.
- Hostel facilities are there for both boys and girls.

Sports facilities:

- College has a playground and all the necessary sport equipments to provide the students facilities to participate in different sport competitions and to practice their physical fitness in their leisure

time.

- Every year a sport secretary is elected by a general election to supervise the sport related activities in the college.
- Every year Annual College Week is organised where various sports and cultural activities and competitions are conducted.

Cultural Activities:

- There is a cultural cell to run all the cultural activities.
- The college encourages cultural practices among the students for their personality development.
- Every year in College Week, the college conducts a cultural rally competition among all the departments with specific themes and students are encouraged to take part in the rally, thereby giving them cultural awareness and importance of preserving culture.
- The Cultural Cell of the college organises different cultural activities to promote cultural awareness among the students every year.

The college has following facilities in this respect:

- Musical instruments for folk music.
- Training to play instruments from professional experts outside the college.
- Auditorium is there for music and dance practices.

Yoga facilities:

- Yoga facilities are provided for both the faculties and students keeping in view of their mental and physical health and to create awareness for leading a peaceful life.
- Every year International Yoga Day is celebrated in the campus by organising awareness activities related to yoga.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 63.54

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
3.04	4.54	1.05	1.10	4.82

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Tamulpur College has its own library service. It is situated on the ground floor of the New RCC building in the campus. Tamulpur college library has 6197 books, 65 journals, 122 magazines and 456 references. The library is using KOHA software for automation with the latest version; it provides users with the ability to search for necessary resources through Web OPAC. Our library provides a user-friendly interface and is fully automated.

- The library has been integrated with KOHA automation software since 2021.
- The library provides a Web OPAC terminal to the user for searching resources.
- The library is upgraded by using barcode technology in the books, journals, magazines and references as well as users (students, teachers and non-teaching staff)
- Free Wi-Fi is enabled for users for 8 hours a day.
- The old question papers are shared by Greenstone digital library software
- The library has subscribed to two daily newspapers.

Library Services:

- Computerized Issue/ return/renewal
- Reference Services
- Web OPAC
- Reprographic Facility

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Response: All the academic and administrative processes are integrated with IT to make the process transparent and useful.

- The college comprises a computer laboratory having more than 50 computers.
- The college library is integrated with KOHA software.
- The campus is equipped with Wi-Fi facilities.
- The college has a website and some active social media platforms.
- The college is under CCTV surveillance.
- The college uses Google Classroom, Zoom, and Google Meet for conducting classes and seminars on different levels.
- The college uses academic procedures like admissions, online form fill ups which is very convenient for all the students.
- Biometric attendance is there in college for the teaching and non-teaching employees of the college.
- The college has printers and Xerox availability for the staffs and the students.
- The college has a smart classroom.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 22.64

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 50

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 36.46

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
2.14	2.46	1.26	1.04	1.45

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 45.45

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
506	602	274	183	187

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1.Soft skills

2.Language and communication skills

3.Life skills (Yoga, physical fitness, health and hygiene)

4.ICT/computing skills

Response: D. 1 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 12.48

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
156	145	0	100	80

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: D. 1 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 10.05

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
13	15	17	07	06

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
126	61	87	131	172

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 1.6

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
4	1	1	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 1

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated

during last five years (organised by the institution/other institutions)

Response: 0.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	1	0	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Response: Tamulpur College is having functional Alumni Association contributing to the development of the College in financial and non-financial manners as given below:

- The Alumni Association of the College actively participates in cultural activities of the Institution.
- They donated books for the welfare of the students.
- They organize meetings every year in the College Campus as and when necessary.
- They help in the upgradation of the Institution by providing feedbacks. The College makes subsequent changes on the basis of it.
- Alumni of the College donated a pillar to the College that contains light which helps to illuminate the College.
- Alumni have donated money for the development of the College.
- Having concern about the health of the students of the College, the Alumni of the College have donated a water purifier.
- Many alumni of the College are employed in government as well as private sectors and some are self-employed.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Response: Institutional Governance Mechanism and Policies

- The College is established in a rural area with the mission to provide education to the poor students of that locality. The faculties of the College are trying to provide quality education to the students.
- The College does not discriminate students on any grounds in fulfilling the academic necessity. It aims to provide higher studies to students for which the Institution tries to enhance collaborations with various Institutions and Organizations. In order to motivate students of the school of the locality, the teachers voluntarily take classes.
- The Campus is Tobacco free, Drugs free and Green Campus.
- The Institute has introduced many Certificate Courses for the students.
- The Institution tries to inculcate humanitarian values to students and guide them to become socially responsible.
- The proper leadership of the Institute tries to guide the activities of the College to help the students to become responsible, active and competent along with humanity.

Governance Mechanism:

The College governance of the College deals with the vision and mission of the Institute.

- The Supreme body is the Governing body of the College that governs the rules and regulations of the College.
- The President of the Governing Body functions as the chief trustee. He is assisted by the Principal of the College as the ex-officio Secretary of the Governing Body.

In accordance with the requirements of the College, the GB meetings are conducted timely in the College for any decisions related to infrastructure renovation and development of teaching learning process. The decisions of the GB are democratic to develop the feeling of oneness and team spirit to work for the Institution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Response: The services of the employees of the College are provincialized by the BTC Government, Assam for which the Institution follows all the rules and guidelines laid down by the Government of BTC and the Government of Assam regarding the management of the employees.

The Institution is permanently affiliated to Bodoland University of Assam and therefore, the Institution follows the syllabus, course design, academic calendar and conduct of examination laid down by the University.

The Governing Body of the College looks after all the matters of College regarding implementation of policies, guidelines, infrastructure, appointments of the employees, etc.

The Admission Committee of the College looks after the admission related matters.

The Governing Body of the College looks after the financial matters of the College such as paying of salaries to the faculties, buying of goods for infrastructure and so on.

The Library Advisory Committee deals with all the library related matters such as buying of books for the Library, organization of book fairs, library infrastructure, etc.

The Leave Rules of teaching and non-teaching faculties are followed as per the rules laid down by the Government of Assam.

The attendance of teaching and non-teaching faculties of the Institution is taken by electronic biometric machine.

The IQAC of the College with the help of the Governing Body adopted a strategic plan for the last five years. For the infrastructural development of the College, the Institution has developed a special strategic plan. As the Government of BTC has sanctioned funds for the infrastructural development, the College has developed a strategy to construct a smart classroom.

- The College has developed its infrastructure, developed ICT facilities with funds provided by the Government of BTC.

- The College has provided Certificate Courses to the students to help them in employment.
- The Institution has conducted various extension activities for the local communities to deal with health, hygiene, conserve environment, etc.
- To preserve the environment, the College set up medicinal plant garden in the College Campus.
- To preserve the culture and tradition of the local community, a Museum is set up in the College Campus.
- Collaborations with various Institutions and Organizations are done to improve the teaching-learning process.
- The faculty members take classes of the neighboring schools as well as of the adopted schools to motivate and guide the school students.
- Programmes related to women are conducted for Women Empowerment.
- The College adopts Green Campus and Tobacco free Campus.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Response: The College offers a friendly environment for the staffs of the Institution to provide job satisfaction to them. Some of the benefits provided by the Institution to the employees are as follows:-

- Free Wi-Fi facility is provided in the Campus with affordable rates and the hygiene is properly maintained.
- Canteen facility is provided in the Campus with affordable rates and the hygiene is properly maintained.
- The Employees' Fund is maintained by the College and provides financial help to the employees who are in urgent need.
- The employees are provided with interest free loans when they are in need for which the employees need to sign an agreement to return the money on time.
- For any medical emergencies, special leave is granted to the employees who are in urgent need.
- Parking facilities is available in the College for the employees' vehicles and students' bicycles inside the Campus in such a way that the playground of the students is not disturbed.
- Free Yoga Classes are provided in the Campus to maintain proper health of the employees.
- Meetings are conducted regularly for the employees for any needful discussions from time to time.
- Free health check-up is organized from time to time in the Campus.
- Covid-19 vaccination is provided in the campus for free.
- Child care leave is granted to the women employees of the Institution.
- Leaves are granted for the employees to pursue Ph.D. programme.
- Maternity Leave is provided to the female employees for 180 days immediately before and after the birth of the child.
- Paternity Leave is provided to the male employees to take care of the newly born child and the mother.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 49.11

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
22	22	22	22	22

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	11	11	11	11

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Response: The College has transparent procedure for the mobilization and utilization of resources through financial audits regularly. The Governing Body and the College authority look into the matter such as development, administration, upgradation of infrastructure, implementation and supervision for the upliftment of the college. The authority plans the budget for the academic and administrative purposes at the beginning of each financial year. The authority always consults with governing body, library committee, IQAC, faculties and non-teaching staffs.

The main source of the college funds are:

- **Students' fund:** The functioning of the college depends on the fees collected from the students during their admission and form fill up.
- **Central and State Government:** The funds received from central and state governments are used for infrastructure development through e-tenders. On the basis of the schemes such as Girls' hostel, Boys' hostel, building infrastructure, administrative block the funds are used accordingly.
- The college also practices fish farming, duck farming, honey farming, mushroom cultivation and paddy farming and generate income from these sources.

The college ensures that the resources are strictly utilized for the development of the college in a transparent way. On the basis of the funds utilized internal audit is done in each financial year.

- **Internal Audit:**

Audit committee is there in the college to look into the matter of financial expenditure in presence of the GB members and College Authority.

- Yearly audit is conducted by registered CA firm.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Response: The IQAC is the nerve of the Institution for maintaining quality of the academic services which is provided by the Institution. The main functions are-

- Constructing rules for ensuring and maintaining quality of the Institution.
- To keep track of the various programmes conducted by the departments of the Institution.
- Ensuring faculties to use ICT tools.
- Conducting seminars, workshops.
- Introducing best practices in the Campus.
- Organizing Faculty Development Programmes.
- Encouraging teachers to provide e-learning resources to the students.
- Ensuring professional competency by conducting programmes related to it.
- Conducting curricular and co-curricular activities.
- Ensuring academic quality through collaborations, feedback analysis, career guidance, development in the field of research, etc.
- Collaborating with stakeholders for the improvement of academic quality.

Two practices institutionalized by IQAC, Tamulpur College

1. Certificate Courses:

1. The IQAC of the Institution has provided various certificate courses to the students apart from the degree course provided to them. The aim of providing Certificate Courses to the students is to help them getting employment in various sectors by improving their skills and ability.
2. Each Department provides Certificate Courses to the students which are either related to their undergraduate courses or are related to their subjects.
3. The Institution has provided 51 numbers of Certificate Courses in the last five years which includes- Business Ethics, Use of ICT, Spoken English, etc.

2. The teaching-learning quality of the Institution in the classroom has been improved:

- Proper Wi-Fi connection is available in all the classrooms in high speed.
- The IQAC of the Institution also ensures that the faculties and students of every department use online platforms such as Google Classroom, Google Meet, etc. for online teaching and learning.
- Faculty Development Programmes are also conducted timely to improve teaching skills.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: C. Any 2 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Response: The College provides safety and security to all the students irrespective of their genders. It is a co-education institution. The college discourages gender discrimination, ragging, social issues and sexual harassment.

- The college provides ID cards to the students during their admission and it is mandatory for the students to wear their ID cards during college hours.
- The college is under CCTV surveillance for 24 hours a day.
- The College is well protected by boundary walls and a college gate.
- There are Grievances Redressal Cell and Women Cell in College to take care of the grievances and ensure to make a disciplined and harmonious campus. Several complaint boxes are placed throughout the campus and the cells look into the matter.
- The College is dedicated to make zero tolerance policy against sexual harassment, racial discrimination, gender discrimination and ragging.
- The college has an Internal Complaint Cell (ICC) to establish a harassment free campus. With the help of this cell the college provides security to the women students and faculties against sexual harassment.
- There is an Anti-Ragging cell in the college and the representatives of the cell ensure zero-ragging within the campus.
- The Grievance and Redressal Cell also runs a Counselling centre which helps the students to get rid of their personal along the academic problems. The faculties provide counseling to the students whenever required in every way possible and the non- teaching staffs of the college help the students in official matters such as admission procedures, online admissions, transaction etc.
- The College has Common rooms for male and female students along with the availability of separate toilet facilities.
- The college has a room having First Aid Box, Dressing room for all the faculties and the students for emergency purposes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: B. Any 3 of the above

File Description	Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Response: The College plays active role in providing an inclusive environment in the college campus. Different programmes are organised to enhance the cultural understanding, acceptance of linguistic diversity etc.

- The college celebrates various cultural events as there are students, teachers and staff members from various cultural diversities.
- The death anniversary of Shankardeva is celebrated every year.
- Rabha divas are celebrated to observe the birth anniversary of Bishnu Rabha. On this day dance and singing competitions held among the students.
- Every year the college organises cultural rally on the last day of college week and students are encouraged to participate taking the cultural themes of different cultures.
- Traditional attire day is celebrated in college where all the students and staff members represent their own communities wearing their traditional dresses.
- Communal harmony campaign is conducted to make people tolerant to all the communities irrespective of their languages and culture.
- During Covid-19 pandemic, the staffs and employees help the poor ones with food and other items needed.
- The college provides covid-19 vaccine to all the college students and staffs.

Values, rights, duties and responsibilities:

- Celebration of National Programmes: College celebrates various national days like Republic Day, Independence Day, and Gandhi Jayanti to infuse respect for the nation, national anthem, national flag, Constitution, freedom fighters and their sacrifices.
- Inclusion in Curriculum: Different topics like rights, duties, values and responsibilities are included in the curriculum.
- Voter's awareness programme: Voter's awareness programme is organised to make students understand about their rights and responsibilities.
- Display in Sign Board: The key features of the Constitution, Preamble of the Constitution, Fundamental duties of citizen are displayed in the campus.
- Celebration of Constitution Day: On 28th of November Constitution Day is celebrated to sensitize for the protection of fundamental goals that are enshrined in the Constitution.
- Vigilance Awareness Week: vigilance awareness week is celebrated in the college to make students motivated to stand against all kinds of corruption.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Practice-1: WOMEN EMPOWERMENT

Objectives of the Practice:

The main motif of our college is to provide education to the rural children especially girl students. The women cell organizes various awareness programmes for female students to aware them in every aspects of their lives along with their academic and non-academic performance. The awareness programmes help the girl students in every aspects in their lives.

The Context:

Women are being exploited in every sphere of their lives. Even though governmental or non-governmental organizations make efforts to safeguard the rights of women, their place in society is not at all considered as safe. As a result of which they are not given the same position as male in social, political and other aspects in society. As to improve their status in society and empower them the cell continues to counsel them on a regular basis.

The Practice

Women are facing much difficulty in areas such as they are deprived of access to education and employment, decision making etc. Women often face domestic violence, gender discrimination and inequality. They are oppressed with dowry, child marriage and other crimes like rape, killing and humiliation. The awareness programmes relating to empowerment helps to understand their lives and help preventing crimes against them, reducing domestic violence , thereby improving their social development as a whole. It enables women to realize their social identity, political and economic rights. The real empowerment is not possible without all the women living in the society having full access to their rights.

Evidence of Success

The college conducts awareness programmes on gender discrimination and violence. The college celebrates International Women's Day and conducts programmes like counseling to female students, creating women friendly environment in the campus, anti-sexual harassment policy. The female students attended the programme are provided feedback forms for the activities conducted and the college and the women cell analyses and record everything along with the photos clicked during all the programmes.

Problems Encountered and Resources Required:

As most of the female students of our college belong to the rural area, they are less aware about their rights and participation in the social events. They are very inexpressive about their feeling and what they face in their day-to-day life. Moreover, there are few trained counselors and mentors to address women's issues. Limited resources and funds are the main barrier encountered to organize different events and workshops to empower women. Though the government has various planned policies regarding the empowerment and upliftment of women, all the plans and policies are not executed properly.

Notes:

Women should be encouraged to participate in all areas including social, political, and economical along with curricular and co-curricular activities. Our college conducts educational tour, cultural related events for female students to make them confident in participation in all areas. The Women Cell of the college is active to receive feedback and suggestions from female students, faculties and all the staffs and take remedial measures in this regard, if any.

Practice 2: Clean and Green Campus

Objective of the Practice:

- Promoting eco-friendly environment in the campus.
- Maintenance of cleanliness and hygiene in the campus.
- Providing environment awareness and protection of nature.

The Context

The main aim of the practice is to create awareness among the students about environmental issues and necessary protection. The college initiated the agenda to make the campus sustainable and eco- friendly environment. Students are motivated to plant trees and reduce the use of plastics in the campus. Awareness programmes on Environment are organized frequently to make the students aware about the rising environmental issues.

The Practice

Every year our college observes The World Environment Day. The college is an eco- friendly and pollution free campus. The college has taken initiatives to fulfill the best practice of making the campus clean and green by planting trees in the birthdays of each faculty members every year. Dustbins are kept everywhere in the campus for maintaining cleanliness. Vermicomposting is also practice for an eco-friendly campus. Solar power is installed in the campus

Evidence of Success

The college and the particular cells organize the programmes and keep all the written records . The clean and green campus initiative of our college is appreciated by the local inhabitant and they also provide help to execute all the future environmental protection plans. Proper uses of dustbins are used in the campus.

Problems Encountered and Resources Required

Lack of awareness for environmental protection is the main barrier to make the clean and green campus effective. It requires a long term commitment and determination of all the members to make the campus clean and green and to overcome the challenges in fulfilling the practice in an effective way. Lack of sufficient fund to organize the awareness programmes on environmental issues is the main problem encountered till now.

Note:

The initiative taken to make the campus green is the foremost step towards protecting the environment and enhancing the beauty of the campus. The main focuses behind the green campus are to make everyone aware of the sustainability of the environment and resources for the future use.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

Implementing an eco-friendly campus is a challenging task as it is everyone's responsibility . Due to lack of awareness about the necessity of environment protection, the villagers surrounding the campus bring their cattle and led them to graze and thereby several medicinal plants and flowers are being uprooted or destroyed. In summer season, plants die out of scorching heat due to the water scarcity. Sometimes useful plants get damaged due to change in weather. Sometimes, due to excess rain plants die.

Additional information:

The college hangs slogans on environmental awareness quotes in the campus to encourage the students to protect and make the campus clean and green. Observation of World Environment Day, World Water Day and World Earth Day are organized in the campus regularly. The Environment awareness programmes are conducted on environmental issues.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The College focuses mainly on the holistic development of students and provides the opportunity to

facilitate their holistic development. The main distinctiveness of the College is to provide all the opportunities to the students for their holistic development. In the vision and mission of our college, one of the points is “To make all the stakeholders for overall progress of the Institution and the Society”. The following is the performance of our institution in one area distinctive to its priority and thrust as per vision and mission stated above.

Holistic Development of the Students: Along with the academic performance of the students, the vision and mission of the college is to impart overall development of the student intellectually, socially, physically and emotionally. To achieve the overall development of the students the college designs student centric activities.

- The college has taken effective teaching learning approaches and follows the University Curriculum to fulfil the students’ interest and needs. The students are encouraged to work on problems related to society, industry through projects and thereby enhance their problem- solving skills related to their personal lives. They are also encouraged to attain programmes on environmental issues to gain understanding and importance of protection and preservation of the environment. The college organizes programmes on burning issues and encourage the students for their active participation in all the programmes.
- Through the NSS scheme of the college the students are introduced to different social issues prevailing in the society. The college undertake programmes on social awareness about burning topics such as female foeticide, women health, Swachh Bharat etc. By organising the programmes, the college make the students aware of the social issues and ensure to reduce or solve the issues. The students also provide their helping hand for the disadvantaged group of the society and also work for the welfare of the society.
- The college encourages physical development among the students such as physical fitness, team spirit, confidence etc. Each year, the college organizes annual sports events for the students comprising of sports competitions such as race, weight throw, kabaddi, long jump, high jump etc. Both the boys and the girls are encouraged to participate in the entire sport event. The college celebrates international Yoga Day each year and encourages the students for their active participation.
- The college focuses on the emotional development of the students. The college organises timely student teacher meeting to discuss about the academic, non-academic and emotional development of the students and the teachers give the fruitful advices to the students for solving their problems. Appropriate counselling is provided to the students if needed. Female teachers are elected especially for the female students to discuss their problems without any hesitation.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Tamulpur College is situated in Tamulpur District near Bhutan that provides a scope for collaboration in the field of teaching, learning and research. The College is located in a pollution free, disease free, and in an area where the people can enjoy the beauty of the nature. There are registered tea gardens near the College that will help the students to take internship from it.

The College is located in the heart of Tamulpur in which the students come from various cultural backgrounds that makes the College culturally rich.

The College has adopted nearby schools and the faculty members of the College conduct many activities for students from time to time and sometimes take free classes to motivate and guide them.

Our student participated and awarded in district level body building competition.

Our student also participated and awarded in International level Kho-Kho competition.

Apart from academics, our students are also expert in weaving, agricultural practices, gardening, fishing and so on.

Covid-19 pandemic has not created a barrier to education as the faculty of the College continued the classes through online mode.

The College conducted various extension activities that attracts students' enrollment in the College.

Concluding Remarks :

Tamulpur College is an undergraduate College that offers Arts and B.C.A. degree programme.

The academic process of the College runs through a well-designed system planned by teaching faculties of the College.

The College conducts internal and external exams from time to time under the guidelines of the University.

Apart from traditional method of teaching, the faculties also adopt ICT method, online platforms for teaching.

The Institution conducts programmes related to Professional Ethics, Gender Sensitivity, Human Values, and Environment and Sustainability for the students. The College under Bodoland University also offers courses to students related to it.

The Institution offers Outcome Based Education to students.

The extension activities are carried out for students for their overall development.

The library has digital library software which is Greenstone and library management software which is Koha.

The Alumni Association of the College actively participates in College activities.

With the establishment of IQAC, it looks after the overall development of the College.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :51</p> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>																																								
2.1.2	<p><i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i></p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>264</td><td>359</td><td>159</td><td>77</td><td>113</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>144</td><td>179</td><td>86</td><td>25</td><td>59</td></tr></table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>318</td><td>399</td><td>186</td><td>132</td><td>132</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>294</td><td>367</td><td>171</td><td>122</td><td>122</td></tr></table> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	264	359	159	77	113	2022-23	2021-22	2020-21	2019-20	2018-19	144	179	86	25	59	2022-23	2021-22	2020-21	2019-20	2018-19	318	399	186	132	132	2022-23	2021-22	2020-21	2019-20	2018-19	294	367	171	122	122
2022-23	2021-22	2020-21	2019-20	2018-19																																					
264	359	159	77	113																																					
2022-23	2021-22	2020-21	2019-20	2018-19																																					
144	179	86	25	59																																					
2022-23	2021-22	2020-21	2019-20	2018-19																																					
318	399	186	132	132																																					
2022-23	2021-22	2020-21	2019-20	2018-19																																					
294	367	171	122	122																																					
2.4.1	<p>Percentage of full-time teachers against sanctioned posts during the last five years</p> <p>2.4.1.1. Number of sanctioned posts year wise during the last five years</p> <p>Answer before DVV Verification:</p>																																								

2022-23	2021-22	2020-21	2019-20	2018-19
34	34	35	38	39

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
32	34	32	36	35

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
17	16	18	21	22

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
17	13	13	13	13

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

2.6.3.1. Number of final year students who passed the university examination year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
89	43	89	189	22

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
126	61	87	131	172

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
132	227	141	204	54

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
152	92	101	241	235

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	3	6	4	6

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	01	00	01

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.3.1 **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	2	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	2	0	0

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	14	0	0	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	14	0	0	1

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
12	08	06	06	02

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	0	1	1

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

--	--	--	--	--

2022-23	2021-22	2020-21	2019-20	2018-19
20.76	13.40	19.68	28.38	42.93

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3.04	4.54	1.05	1.10	4.82

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
29.61	37.79	44.55	65.14	70.12

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2.14	2.46	1.26	1.04	1.45

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
4	6	0	5	4

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
156	145	0	100	80

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
13	15	17	07	06

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
13	15	17	07	06

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
89	43	89	189	22

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
126	61	87	131	172

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
25	25	25	25	25

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
22	22	22	22	22

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
22	22	22	22	22

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
03	03	03	03	03

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
11	11	11	11	11

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

6.5.2 Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2. Academic and Administrative Audit (AAA) and follow-up action taken**
- 3. Collaborative quality initiatives with other institution(s)**
- 4. Participation in NIRF and other recognized rankings**
- 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : As per the revised data and clarification received from HEI, based on that DVV input is

recommended.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 36 Answer after DVV Verification : 45																				
2.1	Expenditure excluding salary component year wise during the last five years (INR in lakhs) Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>27.43</td><td>29.63</td><td>56.84</td><td>54.09</td><td>75.35</td></tr></table> Answer After DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>5.18</td><td>7.00</td><td>2.31</td><td>2.14</td><td>6.27</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	27.43	29.63	56.84	54.09	75.35	2022-23	2021-22	2020-21	2019-20	2018-19	5.18	7.00	2.31	2.14	6.27
2022-23	2021-22	2020-21	2019-20	2018-19																	
27.43	29.63	56.84	54.09	75.35																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
5.18	7.00	2.31	2.14	6.27																	